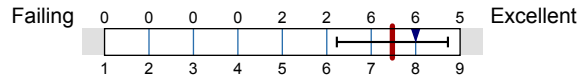# H.W. HEATON
Evaluation of Instruction Program Report

17F: MATH 131A DIS 4A: ANALYSIS
No. of responses = 21
Enrollment = 42
Response Rate = 50%

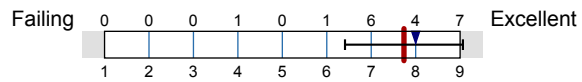---

Survey Results

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1. UCLA Department of Mathematics:
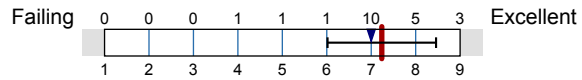
1.1) How would you rate your TA as an effective teacher?

Failing | 0 0 0 0 2 2 6 6 5 | Excellent
1 2 3 4 5 6 7 8 9

n=21
av.=7.48
md=8
dev.=1.25

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 1 0 1 6 4 7 | Excellent
1 2 3 4 5 6 7 8 9

n=19
av.=7.74
md=8
dev.=1.33
ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 1 1 1 10 5 3 | Excellent
1 2 3 4 5 6 7 8 9

n=21
av.=7.24
md=7
dev.=1.22

Profile

Subunit: MATH

Name of the instructor: H.W. HEATON

Name of the course: 17F: MATH 131A DIS 4A: ANALYSIS
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing — Excellent   n=21   av.=7.48

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing — Excellent   n=19   av.=7.74

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing — Excellent   n=21   av.=7.24

Comments Report

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Excellent TA when it comes to providing examples and making discussion materials available. However. when it comes to grading, he was very harsh with taking off points for details. For example, the professor never wrote "for all n > N" every time in his proofs, yet Howard deducted points for a notational issue Professor Brown never told us was necessary.

- He responds to student emails very swiftly and always came in the discussion well-prepared

- Heaton is a very helpful TA. He is very responsive to questions even on email.

- Howard is a hero. I hope he can be my TA again in the future. I've been to most his office hours for extra help, and often we end up chatting about other things as well. He is a super friendly guy that is patient and encouraging. If I struggle to understand something he is able to approach the subject from another angle to make it more clear. Also, it is nice to have a TA who cares enough to learn the names of the students.

- Howard is a tough grader on exams but he is very passionate about what he is teaching/learning. It is very easy to ask him for help and get a clear explanation from him.

- Howard is nice and helpful, but too picky in grading and taking off too many points. Simple mistakes on quiz and test like not writing something down in a complete sentence will make you lose too many points when Howard grades them. It is okay to point out the flaw without taking away so many points because its not the way you prefer it. Testing time and quiz time is very limited and the content is quite difficult to think through in the correct sentence structures to then be able to write down in a concise and clear way.

- Howard was an excellent TA. He came prepared every discussion section with examples to help us understand the course on a deeper level. He is very kind and was always available for extra help outside of the classroom.

- TA was very organised and knowledgeable about the subject.

- Very knowledgeable, very friendly. An excellent example of what it means to be a great TA. Bravo.

- Very particular on what the wording needs to be for problems but has not gone over how to properly use the words. He might just believe its basic knowledge but it is not.