H.W. HEATON
Evaluation of Instruction Program Report
18W: MATH 131B DIS 2A: ANALYSIS
No. of responses = 18
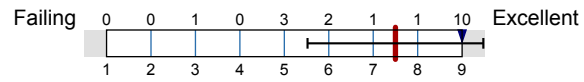Enrollment = 39
Response Rate = 46.15%

Survey Results
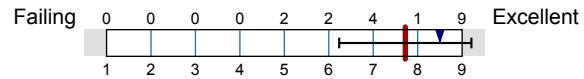
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1. UCLA Department of Mathematics:

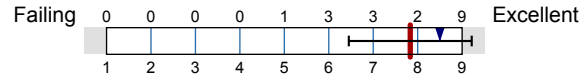**1.1) How would you rate your TA as an effective teacher?**

Failing | 0 0 1 0 3 2 1 1 10 | Excellent
(scale 1–9)

n=18
av.=7.5
md=9
dev.=1.98

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 2 2 4 1 9 | Excellent
(scale 1–9)

n=18
av.=7.72
md=8.5
dev.=1.49

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 0 1 3 3 2 9 | Excellent
(scale 1–9)

n=18
av.=7.83
md=8.5
dev.=1.38

Profile

Subunit: MATH
Name of the instructor: H.W. HEATON
Name of the course: 18W: MATH 131B DIS 2A: ANALYSIS
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
Failing — Excellent   n=18   av.=7.50

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
Failing — Excellent   n=18   av.=7.72

1.3) What is your rating of this course independent of the effectiveness of the TA?
Failing — Excellent   n=18   av.=7.83

Comments Report

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

■ Best TA ever had. The comment on his website is authentic. Really help students to learn how to write proofs

■ Good TA. Good notes.

■ Howard is a great TA. He cares about our learning and he is always there to help. And I like how he left a lot of comments on our weekly quizzes. I can see that he has put a lot of effort in this class.

■ Howard is a very helpful TA and I felt he is doing even better than last quarter when I took 131B with him. He is not as strict as last quarter on proofs.

■ Howard's proofs are very neat and well presented. He's also very rigorous in his grading.

■ I have had TA Howard for multiple quarters, and he is always so knowledgeable, regardless of which course it is. For 131B in particular, it is generalized, and abstract, however Howard was able to give us examples pertaining to the Reals, which makes it a bit easier to understand. Quarters after quarters, Howard still keeps his positive attitudes, and straight-to-the-point, forward personality, which I really appreciate. He also speaks clearly, and posts online notes, which really clarified the materials.

■ I thought Howard was a pretty good TA. I appreciated that he went over the previous week's quiz problem to begin each discussion. That was extremely helpful. I think some of his examples were not very helpful, though. It felt like he hadn't always talked to the professor to figure out exactly what we had been learning recently and what was more important and relevant for us to know. But, overall, Howard was still a good TA.

■ Though a strict grader, I would say the TA answered all questions accurately and (most importantly) in a way that was easy to understand. I definitely would recommend him to any student in any math class.

■ Well organized discussion sections.