



**H.W. HEATON**  
**Evaluation of Instruction Program Report**  
 18S: MATH 131A DIS 5A: ANALYSIS  
 No. of responses = 12  
 Enrollment = 35  
 Response Rate = 34.29%

Survey Results

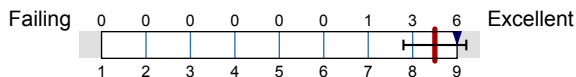
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



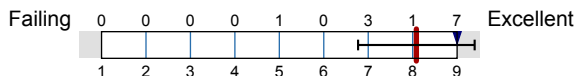
n=11  
 av.=8.09  
 md=8  
 dev.=0.94  
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=10  
 av.=8.5  
 md=9  
 dev.=0.71  
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=12  
 av.=8.08  
 md=9  
 dev.=1.31

# Profile

Subunit: MATH  
 Name of the instructor: H.W. HEATON  
 Name of the course: 18S: MATH 131A DIS 5A: ANALYSIS  
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=11	av.=8.09
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=10	av.=8.50
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=12	av.=8.08

## Comments Report

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### 2. Comments:

- <sup>2.1)</sup> Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Although I cannot speak about his efficacy as a teacher, the TA is clearly ineffective at grading (this is not a vendetta against bad grades I've received). The TA's objective is to enforce rigor in mathematical proof, but the points removed are objectively unfair. For instance, on my exam I received points off for beginning a proof by contradiction with the sentence "Suppose not." This is something I've been writing in many rigorous theoretical computer science classes, but this TA marked it down because it wasn't clear. These are minute and meaningless places to lose points and I'm not genuinely learning from these overly pedantic comments. As ethos to my argument, every time the professor graded a problem on my exam, I got full marks despite the equivalent quality of answer.
  - Excellent TA.
  - Great TA, could do better if he covers THMs or things mentioned in the class
  - Helpful and organized discussion sections. Wished he could have held his own review sessions for midterms and final exams. Very knowledgeable, but doesn't always seem as approachable.
  - Howard is a wonderful TA. He paces the sections so well that we always get to go over all the key problems. In discussions, he is very receptive to questions and provides clarifications before we scratch our heads in confusion. He addresses common mistakes made in the previous homework assignment so that we won't fall into the "traps" again when we encounter similar problems. I have never had a TA who uploads excellent notes after sections. I cannot say how much they have helped me in mastering the material. Overall I was so glad Howard was my TA for 131A!
  - Howard was probably one of the best TAs I've had. Good handwriting, explains proofs thoroughly, and posts notes online. THANK YOU!!
  - I would say that Heaton is one of my favorite TAs in UCLA. His classes are clear and logical. He posts his notes online for our reference and he is always willing to help us regarding the homework or other questions related to the course. Though I think he is a little bit strict on grading the homework...
  - Makes himself available in office hours and good one on one TA.
  - Tends to do mostly sample problems which are taken from the graded portions of the homework: primarily those problems which had the worst performance. While this is useful, it leaves little time in discussion to ask questions outside the scope of the examples.